

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Utilize high leverage Tier 1 instructional strategies to support multi-lingual learners. Specifically: <ul style="list-style-type: none"> • Integrate visual tools within Tier 1 instruction to support student access and understanding of essential skills/concepts (anchor charts related to current lessons; word walls; pictures, diagrams, sentence stems, Cognitive Content Dictionary). • Pre-teach key terms and integrate vocabulary instruction throughout Tier 1 instruction. • Increase student discourse of key concepts and skills within daily instruction. • Use flexible grouping to differentiate instructional support. 	<ul style="list-style-type: none"> • iReady Diagnostic Results • Formative Assessment Results • End of Unit Assessment Results • Interim Assessment Blocks (3rd-5th)
Professional Learning Community (PLC) Grade Level Teams will collaborate to: <ul style="list-style-type: none"> • Plan instruction aligned to standards and district curriculum pacing guides. • Develop and implement team norms to increase collaboration on instructional planning and progress monitoring. • Use Penny Creek's Data Protocol to analyze student performance and monitor progress. • Determine instructional moves to support student growth. 	<ul style="list-style-type: none"> • iReady Diagnostic Results • Formative Assessment Results • End of Unit Assessment Results • Interim Assessment Blocks (3rd-5th)

Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Utilize K-5 Literacy Vertical Team to align implementation of informational, persuasive, and narrative essay. Specifically: <ul style="list-style-type: none"> Analyze current grade level rubrics by genre to ensure alignment and appropriate progressions. Align progression of instruction within grade level teams. Use similar language in writing instruction, targets and success criteria at each grade level. 	<ul style="list-style-type: none"> Student journals Student written responses in reading, science and social studies Published writing pieces
Utilize high leverage Tier 1 instructional strategies to support multi-lingual learners. Specifically: <ul style="list-style-type: none"> Integrate visual tools within Tier 1 instruction to support student access and understanding of essential skills/concepts (anchor charts related to current lessons; word walls; pictures, diagrams, sentence stems, Cognitive Content Dictionary). Increase student discourse of key concepts and skills within daily instruction. Pre-teach key terms and integrate vocabulary instruction throughout Tier 1 instruction. Use flexible grouping to differentiate instructional support. 	<ul style="list-style-type: none"> Student journals Student written responses in reading, science and social studies Published writing pieces

MATH ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Utilize high leverage Tier 1 instructional strategies to support multi-lingual learners. Specifically: <ul style="list-style-type: none"> • Integrate visual tools within Tier 1 instruction to support student access and understanding of essential skills/concepts (anchor charts related to current lessons; word walls; pictures, diagrams, sentence stems, Cognitive Content Dictionary). • Pre-teach key terms and integrate vocabulary instruction throughout Tier 1 instruction. • Increase student discourse of key concepts and skills within daily instruction. • Use flexible grouping to differentiate instructional support. 	<ul style="list-style-type: none"> • iReady Diagnostic Results • Formative Assessment Results • End of Unit Assessment Results • Interim Assessment Results (3rd-5th)
PLC Grade Level Teams will collaborate to: <ul style="list-style-type: none"> • Develop and implement team norms to increase collaboration on instructional planning and progress monitoring. • Plan instruction aligned to standards and district curriculum pacing guides. • Use Penny Creek's Data Protocol to analyze student performance and monitor progress. • Determine instructional moves to support student growth. 	<ul style="list-style-type: none"> • iReady Diagnostic Results • Formative Assessment Results • End of Unit Assessment Results • Interim Assessment Results (3rd-5th)

SCIENCE ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Washington Comprehensive Assessment of Science (WCAS) in science by 2027.	
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
Utilize high leverage Tier 1 instructional strategies to support multi-lingual learners. Specifically: <ul style="list-style-type: none"> • Integrate visual tools within Tier 1 instruction to support student access and understanding of essential skills/concepts (anchor charts related to current lessons; word walls; pictures, diagrams, sentence stems, Cognitive Content Dictionary). • Pre-teach key terms and integrate vocabulary instruction throughout Tier 1 instruction. • Increase student discourse of key concepts and skills within daily instruction. 	<ul style="list-style-type: none"> • Unit Assessments • Exit Tickets • Science Journals
Utilize K-5 STEM vertical team to align Next Generation Science Standards in science kits. Specifically: <ul style="list-style-type: none"> • Identify NGSS that need additional focus in current science kits and adjust lessons plans to address those needs. • Identify NGSS that are not addressed in current science kits and plan mini units to address those gaps. 	<ul style="list-style-type: none"> • Unit Assessments • Exit Tickets • Science Journals

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: The percentage of families that participate in a parent group will increase by 5%. Families who report they feel included in their child's school will increase by 5%.

Physical, Emotional and Intellectual Safety: In the 2023-34 school year, Penny Creek incidents of student physical aggression (without major injury) will decrease by 10% from 105 referrals to 94 or fewer referrals.

Equitable and Accessible Opportunities: 77% of English Learners (EL) students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
<ul style="list-style-type: none"> • Increase communication and collaboration between Parent Teacher Association (PTA) and Natural Leaders parent groups. 	<ul style="list-style-type: none"> • Panorama Student Survey • Annual School Stakeholders Survey (in Panorama) • Number of families participating in parent groups
Physically, Emotionally, and Intellectually Safe Environment	
<ul style="list-style-type: none"> • Improve Positive Behavior Intervention Support (PBIS) teaching resources and implement a schoolwide plan for teaching to all students. • Regularly monitor student discipline data to inform PBIS Team's action steps. • Develop and implement system for accurately tracking behavior plan documentation. • Connect Second Step themes throughout school setting, including morning announcements. • Complete and Implement Recognizing Understanding Labeling Expressing Regulating emotions (RULER) Charter. 	<ul style="list-style-type: none"> • Panorama Student Survey • Annual School Stakeholders Survey (in Panorama) • Discipline Data
Equitable and Accessible Opportunities	
<ul style="list-style-type: none"> • Implement professional learning on six themes of culturally responsive education. Weave ideas throughout all staff meetings and connect to PLC work throughout the year. • Implement recommendations from district equity team. • Increase access and availability of translation and interpreter services. • Hold a parent panel to increase staff understanding of diversity and diverse perspectives among the Penny Creek community. 	<ul style="list-style-type: none"> • Panorama Student Survey • Annual School Stakeholders Survey (in Panorama) • WIDA Assessment results (Spring '24)

- | | |
|--|--|
| <ul style="list-style-type: none">• Provide staff Professional Development (PD) to increase understanding and implementation of World-Class Instructional Design and Assessment (WIDA) standards, including use of language objectives to support equitable access to content. | |
|--|--|

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">• Implement schoolwide attendance incentive program, with quarterly all school prizes (e.g., bookmark, extra popcorn day, dance party). Specifically, student attendance will average 175 or more days present during the school year.<ul style="list-style-type: none">○ Increase the number of Community Engagement Board meetings for students demonstrating chronic absenteeism.○ Improve tracking of student attendance plans	<ul style="list-style-type: none">• Reduction in overall absences, including those marked No Contact (NC).
<ul style="list-style-type: none">• Include attendance message to families in monthly newsletter to encourage regular attendance.	<ul style="list-style-type: none">• Monthly attendance reports• Attendance contracts• BECCA referrals

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Teachers will increase confidence and develop skills to provide instruction using technology aligned to standards.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none">Teachers will utilize one-to-one technology and classroom-based technology on a consistent basis to support student learning.	<ul style="list-style-type: none">Panorama student surveyAnnual stakeholders survey
<ul style="list-style-type: none">Teachers will utilize Panels to increase student engagement during core instruction.	<ul style="list-style-type: none">Panorama student surveyAnnual stakeholders survey
<ul style="list-style-type: none">Teachers will utilize Google Classroom Tools to engage and support student learning.	<ul style="list-style-type: none">Panorama student surveyAnnual stakeholders survey

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

More families will participate in school events and serve as volunteers.

A greater percentage of families representing diverse backgrounds will attend Parent Teacher Association (PTA) and Natural Leaders Meetings, volunteer at school, and attend school events.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<ul style="list-style-type: none"> Continue Parent Panel—understanding Penny Creek’s cultures with greater depth of knowledge—break down stereotypes. 	<ul style="list-style-type: none"> Panorama student survey Annual stakeholders survey
<ul style="list-style-type: none"> Continue to grow Natural Leaders Program—bring back Celebration of Cultures. 	<ul style="list-style-type: none"> Panorama student survey Annual stakeholders survey
<ul style="list-style-type: none"> Host New to US school events—with translator services. 	<ul style="list-style-type: none"> Panorama student survey Annual stakeholders survey
<ul style="list-style-type: none"> Create welcome committee to support families completely new to United States. 	<ul style="list-style-type: none"> Panorama student survey Annual stakeholders survey